AUTISM PARTNERSHIP

United States | Canada | United Kingdom | Australia | Hong Kong | Korea | Singapore | Philippines

Non Verbal to Verbal

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Language and Communication

- Major part of the diagnosis
- Why Parents often seek help
- Communication part is often hard
- 40-50% do not have functional language

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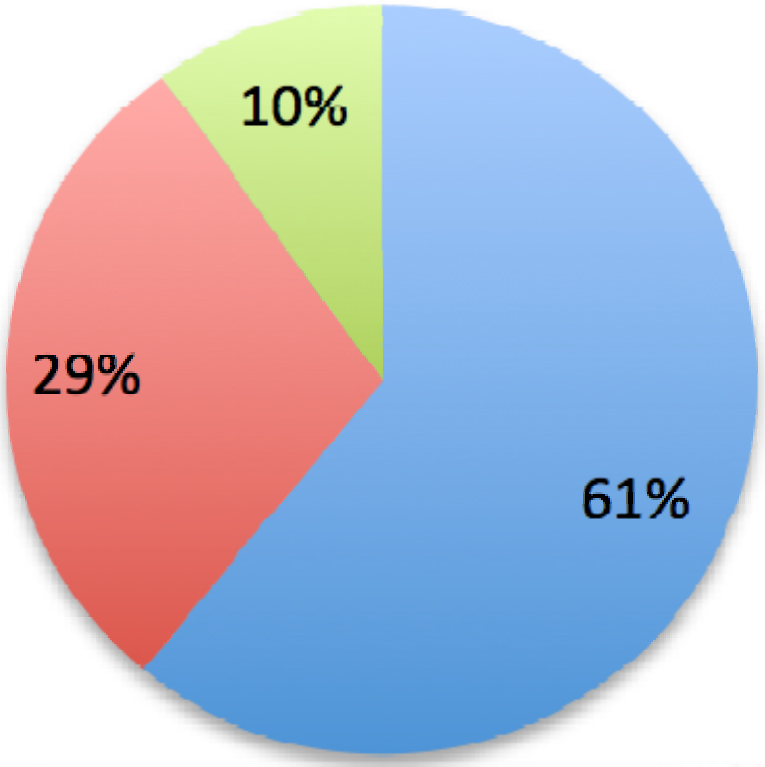
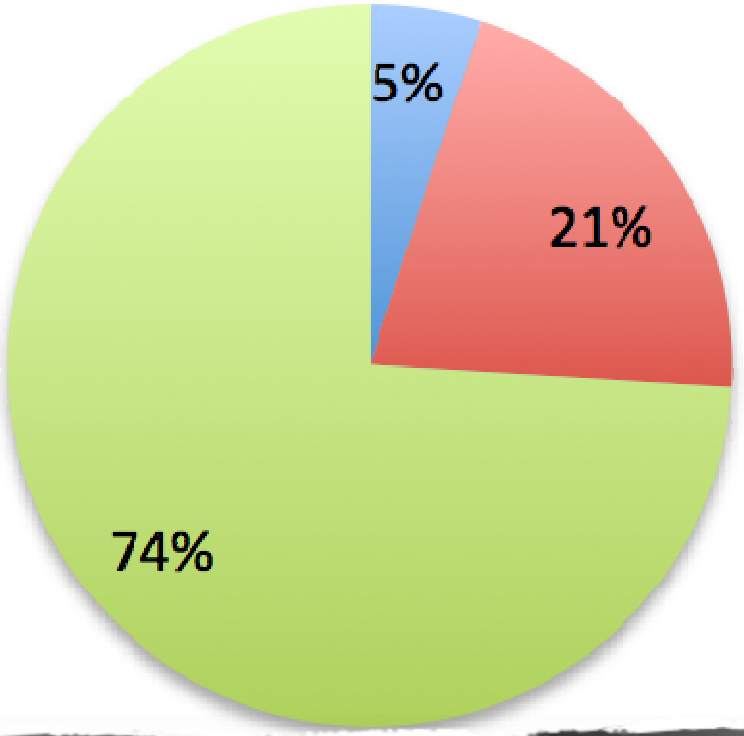
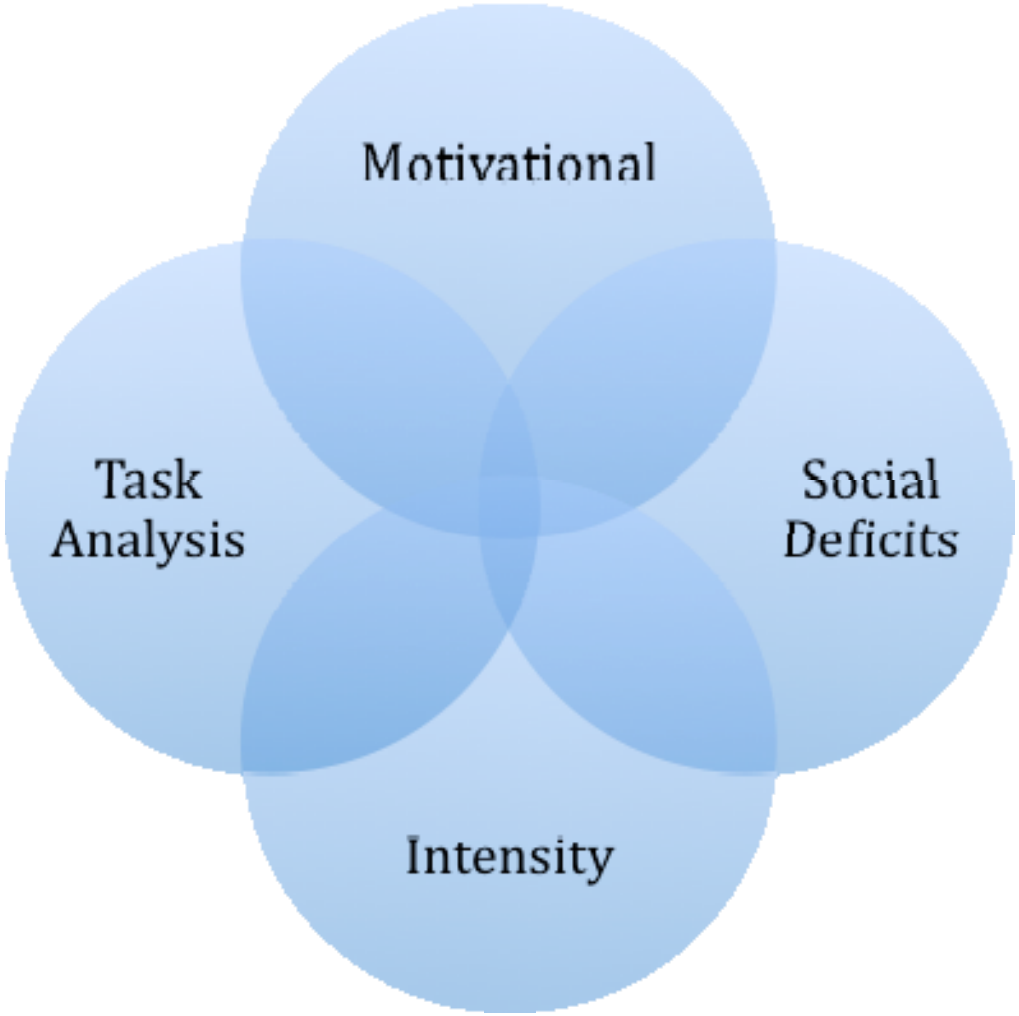
< 10 words > 10 words sentences

INTAKE



1-YEAR TREATMENT




Motivational
Task Analysis
Social Deficits
Intensity

Where To Start

- Requesting (what the student wants)
- Power words
- If possible words that are easier to say
- Avoid generic words (more, Please, give)

Tony

Car

Juice

Ball

Chips

Up

Open

Jenny

Push

Tickle

Mummy

Lego

No

Ipad

Puzzle

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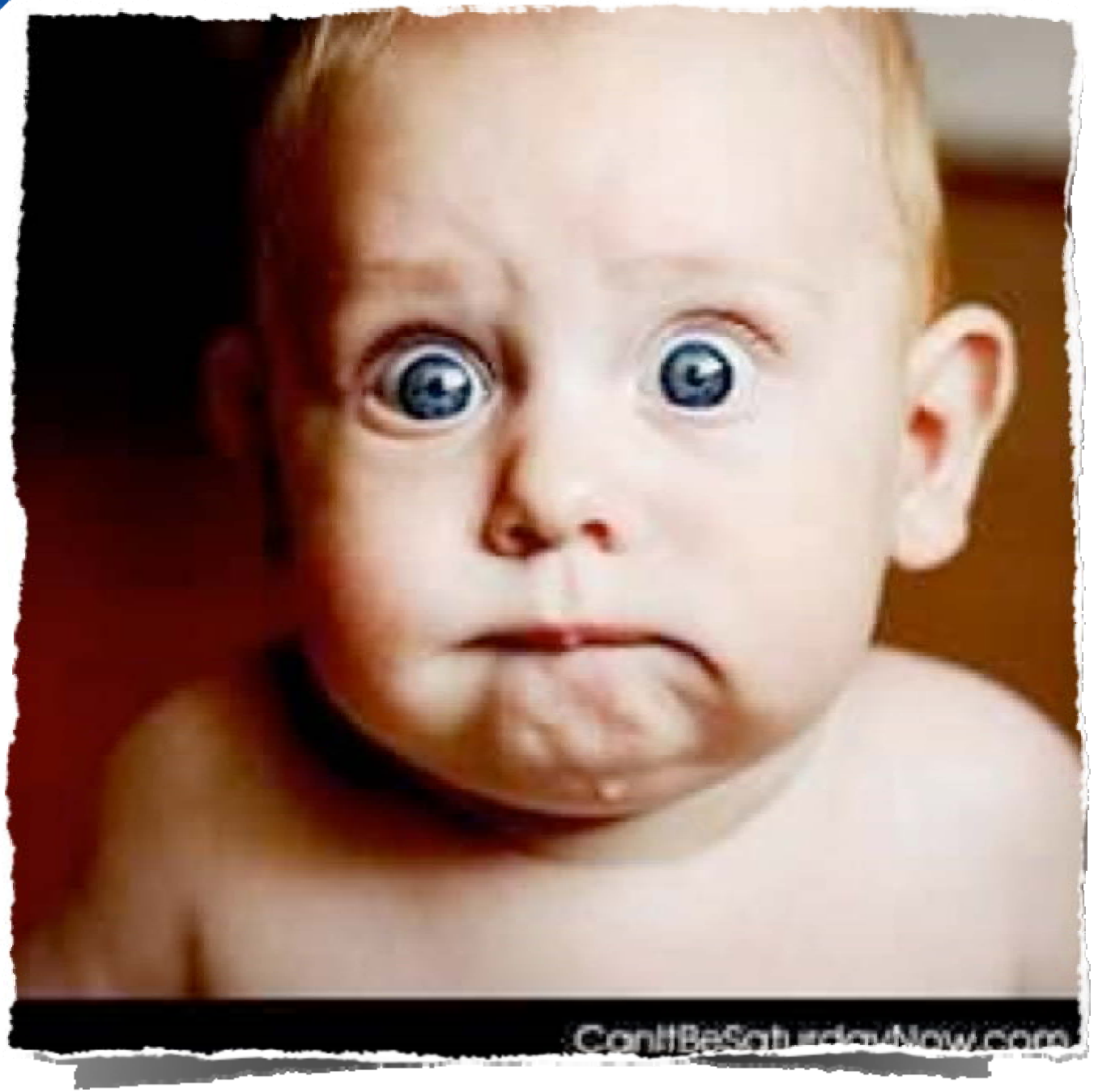


Guidelines

- Create situations so you can control what the student wants
- Have one clear target
- Do not ask questions
- Prompt using a time delay
- Avoid frustration
- Give plenty of opportunities to practice

18 Days Progress

Advanced Areas

- Asking for permission
- Asking questions
- Extended sentences
- Directing in activities

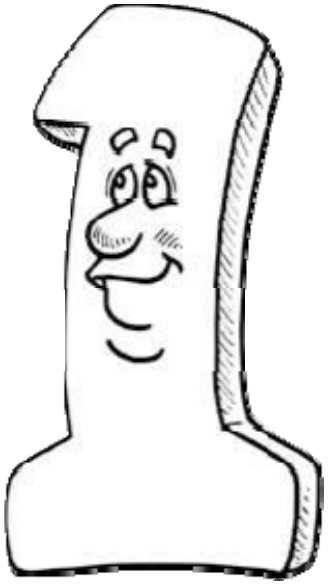
Sometimes…..

- Students don’t learn to copy speech this way
- May still not know how to imitate speech
- Students must learn imitation skills

Articulation Difficulties

- Quantity over quality to begin with
- Use powerful motivators
- Patience with the process. Practice
- Re-articulate
- Reinforcer better approximations
- Consider Nuffield or other specific programm

Ready to learn



- Motivated to learn
- Pays attention
- Can stay in one place
- Understands prompts
- Understands contingency
- Changes behavior on feedback

To Be Effective

- Systematic teaching method (DTT)
- Good learning to learn behavior
- Skills broken into small parts
- Goal orientated
- Ongoing Analysis

Following Instructions

- Student demonstrates knowledge by doing
- Difference between Contextual and Non
- Be aware of the different parts
- Ensure components taught individually first

Teaching Components

- Be systematic
- Embed across day
- Nouns, actions, people, attributes, prepositions
- places

Avoiding Rote Learning

- What is Rote learning
- Teach using multiple items
- Teach using multiple formats
- Goal is to embed into everyday activities